

## HEY! EARTHLINGS!

### Ethical Framework

#### Authentic, inspiring, inclusive

An asset based project  
Collaboration created from all skills + abilities  
Experts of our own lived experience  
Make new roots + routes which connect us  
with heritage, nature + lived experience

#### Legacy

Toolkit to share learning  
Transferable skills + confidence  
New nature + heritage connections  
New artist learning  
New learning for organisations involved  
Increased community connectivity

### Protocols

Respect teachings/religion  
Be non-judgemental  
Only share stories/teachings with permissions  
Ask about expectations of protocols so all is  
clear  
Confirm confidentiality + safeguarding  
Consider our environmental impact

#### Accessibility

Check everyone's access  
Remove barriers to participation  
Consider physical access,  
communication, wellbeing  
+ financial accessibility

#### Look after each other

Check in  
Reflect  
Ask for support

### Engagement

Seek permission  
Face to face communications  
Use translators/BSL  
Return with final project  
Continue engagement

#### Trauma Informed approaches

De-centring the individual and moving  
rather towards collaborative problem solving  
See the problem as separate from the person  
Increase confidence + sense of belonging  
Re-storying, telling positive stories  
Holding

#### Respect

Listen + ask respectful questions  
Consider others' feelings  
Important questions to ask  
Who is in the space?  
Is anyone being left out?  
How can we change that?  
What are the barriers?  
Have everyone's ideas been heard + taken  
seriously?  
Is the environment safe + nurturing?  
Does everyone feel that they belong  
and that they can speak up?

### Connect - Look for Joy - Play

Connecting people – taking notice of nature –  
being physically active – learning new skills –  
giving to others

### Reciprocity

Giving back to community  
Growth in community – rootedness/nature  
connectedness/feeling heard  
Recognise compensation/rights/credit  
Share with others when agreed

#### Treating everyone the same

Who holds the power?  
What steps can be taken to empower everyone?

#### Growing + Learning

What are our skills?  
Can we share our skills?  
Where are the opportunities to learn + grow?  
Encourage and nurture participants to  
contribute/share skills

#### Ask the beautiful question

What is the word for tree in your language?  
What is the same, what is different?

### Honesty

Acknowledge histories  
Consider our own position  
Understand expectations + set achievable aims  
Acknowledge + translate from original languages  
Recognise story/cultural origins  
Credit all involved  
Be clear  
Informed consent

Compiled by Jill Impey with information from:

1. A Media Production Guide to Working with First Nations, Métis and Inuit Communities, Cultures, Concepts and Stories. Prepared for ImagineNative, 2019  
<https://www.imagenative.org/year-round/publications/>
2. Dr Sandra Dowling Anthropologist Writer/Researcher.
3. Tree of life Methodology, Ncazelo Ncube-Mlilo.

Artists holding  
creative spaces  
for connectivity

Fostering of  
Belonging

Hey! Earthlings!



The Sharing of  
Self

An Exchange of  
Humanity



